U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

T222   20 AUG 04

After Action Review (AAR)

CHANGE SHEET 1

1. Synopsis. This change sheet corrects minor administrative errors in the T222, After Action Review (AAR) Training Support Package.

2. Pen and ink changes: none.

3. Page change(s): Remove old pages and insert revised page(s) as indicated.

Remove Pages	**Insert Pages**
1 thru 8	1 thru 8

4. Additional changes that need explaining: none.

5. File this sheet in front of the TSP for reference purposes.

6. Approval of change sheet.

Name/Signature	**Rank**	**Position**	**Date**
Billy R. Williams	GS-9	Training Specialist	
Victor A. LeGloahec	SGM	Chief, PLDC	
Marion Lemon	SGM	Chief, CDDD	

TRAINING SUPPORT PACKAGE (TSP)

TSP Number / Title	T222 / AFTER ACTION REVIEW (AAR)
Effective Date	03 Oct 2003
Supersedes TSP(s) / Lesson(s)	T202, After Action Review (AAR), Feb 99.
TSP Users	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
Proponent	The proponent for this document is the Sergeants Major Academy.

Improvement Comments	Users are invited to send comments and suggested improvements on DA Form 2028, *Recommended Changes to Publications and Blank Forms.* Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:
	
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Security Clearance / Access	Unclassified
Foreign Disclosure Restrictions	FD5. This product/publication has been reviewed by the product developers in coordination with the (installation/activity name) foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

PREFACE

Purpose

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

None

**This TSP
Contains**

TABLE OF CONTENTS

AFTER ACTION REVIEW (AAR)
T222 / Version 1
03 Oct 2003

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson	**Course Number**	**Version**	**Course Title**
	600-PLDC	1	Primary Leadership Development Course
	600-PLDC MOD	1	Primary Leadership Development Course (Modified)

Task(s) Taught(*) or Supported	**Task Number**	**Task Title**
	None	

Reinforced Task(s)	**Task Number**	**Task Title**
	None	

Academic Hours

The academic hours required to teach this lesson are as follows:

	Resident Hours/Methods	
	1 hr 5 mins / Conference / Discussion	
	45 mins / Practical Exercise (Performance)	
Test	0 hrs	
Test Review	0 hrs	
Total Hours:	2 hrs	

Test Lesson Number

	Hours	**Lesson No.**
Testing (to include test review)		N/A

Prerequisite Lesson(s)	**Lesson Number**	**Lesson Title**
	None	

Clearance Access

Security Level: Unclassified
Requirements: There are no clearance or access requirements for the lesson.

Foreign Disclosure Restrictions

FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

References

Number	**Title**	**Date**	**Additional Information**
FM 7-1	BATTLE FOCUSED TRAINING	15 Sep 2003	

Student Study Assignment	Before class--

Before class--

- Read SH-1, Advance Sheet.
- Read SH-2, Extracts from FM 7-1.
- Read SH-3, Comparison of a Critique with an AAR.

During class--

- Participate in classroom discussions.
- Complete the practical exercise.

After class--

- Turn in recoverable reference materials.

Instructor Requirements

1:8, SSG, PLDC graduate, ITC, and SGITC qualified.

Additional Support Personnel Requirements

Name	Stu Ratio	Qty	Man Hours
None			

Equipment Required for Instruction

ID Name	Stu Ratio	Instr Ratio	Spt	Qty	Exp
6730-00-577-4813 SCREEN, PROJECTION	1:16	1:2	No	0	No
6730-00-P53-8147 Projector, Overhead	1:16	1:2	No	0	No
7110-00-132-6651 CHALKBOARD	1:16	1:2	No	0	Yes
7520-01-424-4867 EASEL, DISPLAY AND TRAINING	1:16	1:2	No	0	Yes
7530-00-619-8880 PAD, WRITING PAPER	1:16	1:2	No	0	Yes

* Before Id indicates a TADSS

Materials Required

Instructor Materials:
- TSP.
- VGTs: 1 thru 4.

Student Materials:
- SH-1, Advance Sheet.
- SH-2, Extracts from FM 7-1.
- SH-3, Comparison of a Critique with an AAR.
- Pen or pencil and writing paper.

Classroom, Training Area, and Range Requirements	CLASSROOM (40X40 PER 16 STUDENTS)

Ammunition Requirements	**ID**	**Name**	**Exp**	**Stu Ratio**	**Instr Ratio**	**Spt Qty**
	None					

Instructional Guidance

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

None

Proponent Lesson Plan Approvals

Name	**Rank**	**Position**	**Date**
/s/Santa Barbara, Robert			
/t/Santa Barbara, Robert	GS-09	Training Specialist	24 Jun 03
/s/ Barnes, Ronnie G			
/t/Barnes, Ronnie G.	MSG	Chief, PLDC	25 Jun 03
/s/Lawson, Brian H.			
/t/Lawson, Brian H.	SGM	Chief, NCOES	25 Jun 03
/s/Mays, Albert J.			
/t/Mays, Albert J.	SGM	Chief, CDDD	25 Jun 03

SECTION II.   INTRODUCTION

Method of Instruction: Conference / Discussion
Technique of Delivery: Small Group Instruction (SGI)
Instructor to Student Ratio is: 1:8
Time of Instruction: 5 mins
Media: None

Motivator

One of your most important responsibilities as a leader is to train your

subordinates. To do that effectively, you must use every means available to make

sure your soldiers actually learn during training. Soldiers learn best when they

"discover" an answer or solution on their own. Learning is most effective when you

train and evaluate at the same time. You, as a leader and trainer, must learn how

to do this. The best way to accomplish this is to use an after action review.

Terminal Learning Objective

NOTE: Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Apply the after action review process.
Conditions:	In a classroom environment and in a situational training exercise (STX) while serving as a leader.
Standards:	Applied the AAR process in accordance with FM 7-1.

Safety Requirements

None

Risk Assessment Level

Low

Environmental Considerations

NOTE: It is the responsibility of all soldiers and DA civilians to protect the environment from damage.

None

Evaluation

Throughout PLDC, your instructor will conduct after action reviews. Since you will also conduct training sessions, you must conduct an AAR at the end of each session. One of these training sessions will be during the Training the Force module. The AARs will not affect your academic rating for the course.

Instructional Lead-In

Being an American soldier, a warrior and a member of a team. You serve the people of the United States and live the Army Values. You always place the mission first, you never accept defeat, and you never quit. Your training teaches you never to leave a fallen comrade. You are disciplined, physically and mentally tough, trained and proficient in your warrior task and drills. You always maintain your arms, equipment and yourself. As a soldier you are an expert and a professional who stands ready to deploy, engage, and destroy the enemies of the Unites States of America in close combat. You are a guardian of freedom and the American way of life because you are an American Soldier who trains as you fight.

During the training lessons and the situational training exercise (STX), you will actually conduct training sessions. Once the training concludes, you will have to review what took place. If you understand what an AAR is and how to conduct one, your training review process will be beneficial and relatively easy to accomplish.

During this lesson, you will learn--

- What an after action review (AAR) is and its purpose.
- How to plan an AAR.
- How to prepare for an AAR.
- How to conduct an AAR.
- How to use the results of an AAR.